



Batch	<input type="text"/>	Serial	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	<input type="text"/>		<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Office Use Only

COURSE OUTCOMES SURVEY (NJ-COS) - FALL 2004 FRESHMAN SEMINAR

Please take a moment to tell us about yourself. Your answers will help us plan future programs. --- Thank you !

Please Shade your response like this: ●

Not like this: ☒ ○

I. BACKGROUND

1) From Table A (list of majors), please enter the code that describes your major by filling in the appropriate circles.

-1st Digit: ○ 0 ○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 ○ 8 ○ 9

-2nd Digit: ○ 0 ○ 1 ○ 2 ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 ○ 8 ○ 9

2) What is your expected grade for this course? 3) Tell us what you perceive as your instructor's primary classification:

- A ○ B- ○ D+
- A- ○ C+ ○ D
- B+ ○ C ○ F
- B ○ C-

- Adjunct/Part-time Faculty Member
- College Administration
- Full-time Faculty Member
- Not Sure

II. COURSE GOALS*

*Learning goals typically define the primary (most important) concepts, ideas, & abilities to be mastered in a course.

- 4) Were the learning goals described in the syllabus?..... ○ Yes ○ No
- 5) Did the instructor discuss the reasoning behind the learning goals?..... ○ Yes ○ No

6) Please indicate if the learning goals were referenced in the following instructional mediums:	Never	Very few times	Almost all of the time	All of the time
a. Class discussions.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Class assignment descriptions/requirements.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Instructor feedback on assignments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

III. LEARNING INDEPENDENCE

7) Please indicate the number of times that the course provided an opportunity to independently undertake the following activities:	Never	Very few times	Almost all of the time	All of the time
a. Investigate a research question and/or problem of your own choosing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Read journals or books of your own choosing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Raise and discuss questions or topics "in-class" of interest to you.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Develop and set learning goals.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Assess your own learning.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. COURSE WORKLOAD

- 8) Were the requirements (assignments, deadlines, etc) described in the syllabus?..... ○ Yes ○ No
- 9) Did the instructor discuss the requirements at the beginning of the course?..... ○ Yes ○ No
- 10) How many hours *per week on average* did you spend studying/preparing for this course?
○ 0 to 1 hr. ○ 2 hrs. ○ 3 hrs. ○ 4 hrs. ○ 5 hrs.

IV. COURSE WORKLOAD (continued...)

- 11) How many hours *per week on average* did you spend studying/preparing for **all of your courses** combined?
 5 or fewer 6 to 10 hrs. 11 to 15 hrs. 16 to 20 hrs 21 or more hrs.
- 12) Please indicate how many times during the semester you heard students raise difficulties they were having meeting a class deadline or fulfilling a class requirement with the instructor?
 Never 1 time 2 times 3 times 4 times 5 times
- 13) Please indicate how many times you were unable to meet a class deadline or fulfill a class requirement?
 Never 1 time 2 times 3 times 4 times 5 times

V. GENERAL COURSE ACTIVITIES

- 14) Please tell us how your time was spent **IN-CLASS**:
- | | <i>Never</i> | <i>Very few times</i> | <i>Almost all of the time</i> | <i>All of the time</i> |
|---|-----------------------|-----------------------|-------------------------------|------------------------|
| a. Lectures..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Instructor facilitated question/answer sessions..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Large group/whole class discussions..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Participating in small group or hands-on activities..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Student presentations..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Guest speakers..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Reviewing videos/films or other media..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 15) Please tell us how your time was spent **outside of class**:
- | | <i>Never</i> | <i>Very few times</i> | <i>Almost all of the time</i> | <i>All of the time</i> |
|--|-----------------------|-----------------------|-------------------------------|------------------------|
| a. Completing and studying assigned readings..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Solving problems or doing research <i>individually</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Solving problems or doing research <i>as part of a group</i> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Revising drawings, paintings, or graphical images..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Practicing for a performance..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Presentation development..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Participating individually in community service, research, or some other experience (outside of The College)..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Taking part in email discussions and activities..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Attending group study sessions..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

VI. COURSE EXPERIENCE

- 16) How often did the instructor discuss the importance of bringing in information from different disciplines or subject-areas for understanding the material in the course?
 Never Very few times Almost all of the time All of the time
- 17) How often did you have the opportunity to integrate into required assignments information from different disciplines or subject-areas?
 Never Very few times Almost all of the time All of the time
- 18) Please indicate how many times you met with the instructor outside of class to discuss a project or class-related issue.
 Never 1 time 2 times 3 times 4 times 5 times

VI. COURSE EXPERIENCE (continued...)

19) Please indicate your overall interest in the **subject matter** *prior* to participating in this course.

- Very low Low Medium High Very High

20) Please indicate your overall interest in the **subject matter** *after* participating in this course..

- Very Motivated Motivated Not Very Motivated Not Motivated at all

21) In general, where would you place the grades you are receiving in the course on primary assignments relative to what you were expecting to receive?

- Far Above Expectations Above Expectations What I Expected Below Expectations Far Below Expectations

22) Please indicate how **intellectually challenged** you were by the course.

- Very challenged Challenged Not Very Challenged Not Challenged at all

VII. ASSESSMENT

23) Please indicate what assessment/testing strategies were used in the course.

- | | | | |
|--|--|--|--|
| a. True/False Questions..... | <input type="radio"/> Yes <input type="radio"/> No | e. Essay describing an event or theory..... | <input type="radio"/> Yes <input type="radio"/> No |
| b. Multiple Choice Questions..... | <input type="radio"/> Yes <input type="radio"/> No | f. Essay /Activity where you were asked to
apply a theory or model to solve a problem.. | <input type="radio"/> Yes <input type="radio"/> No |
| c. Mathematical/Logical Questions..... | <input type="radio"/> Yes <input type="radio"/> No | g. Peer grading of exams and/or editing papers | <input type="radio"/> Yes <input type="radio"/> No |
| d. Review & rating of exhibit or
performance..... | <input type="radio"/> Yes <input type="radio"/> No | h. Take home exams..... | <input type="radio"/> Yes <input type="radio"/> No |

24) Please indicate the study strategies you primarily utilized in the course (Check ALL that apply):

- Memorize Facts Read for General Themes Not Applicable/No Exams

VIII. FEEDBACK

25) Were student suggestions solicited DURING the course (not at the end) for the following?:

- | | <i>Never</i> | <i>Very few
times</i> | <i>Almost all of
the time</i> | <i>All of
the time</i> |
|-------------------------------------|-----------------------|---------------------------|-----------------------------------|----------------------------|
| a. Course goals..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Assignment content/Activity..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Assignment Deadlines..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Grading/Assessment..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

26) What was the time that elapsed between the turning in of a primary* assignment and receiving a grade and/or feedback?

- The next class period Within two class periods Within three class periods Four or more class periods

*Primary = research paper, presentation, exhibit, performance, etc.

27) Which of the following choices *best* characterizes the way your instructor generally provided feedback on assignments?

- Letter Grade only Some comments, marks, & a grade Significant comments, marks, & a grade

IX. PREPARATION

28) How often did you come to class with your assignments fully completed?

- Never Very few times Almost all of the time All of the time

29) How far in advance would you typically begin to study/review for an examination?

- Several Weeks 2 Weeks 1 Week 1-2 days Did not study No Exams



IX. PREPARATION (continued...)

30) How often did your instructor attempt to ascertain whether or not you came to class fully prepared (e.g., the instructor gave a quiz, writing assignment, etc.) Never Very few times Almost all of the time All of the time

31) Number of assigned textbooks, books, or book length packets of readings. None One Two Three Four

32) Estimate the amount of reading (# of pages) assigned in this course:

--	--	--	--

X. WRITING

33) Did you receive feedback on a 'draft' paper prior to submitting your final paper for a grade? Yes No

34) Estimate the amount of writing (# of pages) assigned in this course:

--	--	--	--

35) How many carefully revised pages (i.e., pages turned-in for a grade) did you write in this course?

- None
- 1-10 pages
- 11-20 pages
- 21-29 pages
- 30-40 pages

36) What kinds of writing did you do in this course? Short Reaction papers (1-3 pgs.)
 Short Essays (1-6 pgs.)
 Short Research papers (10 or less)
 Long Research papers (11-20)
 Journals/Reflections

XI. LEARNING SKILLS

37) Please tell us how your course contributed to increasing your Skills and Abilities in the following areas:	<i>Strongly Disagree</i> 1	<i>Disagree</i> 2	<i>Undecided or No-opinion</i> 3	<i>Agree</i> 4	<i>Strongly Agree</i> 5
a. The course developed my problem-solving skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The course sharpened my analytic skills.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The course helped me develop my ability to work as a team member.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. As a result of my course, I feel confident about tackling unfamiliar problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The course improved my skills in written communication.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38) Please tell us how the course contributed to increasing your General Understanding or Commitments in the following areas:	<i>Strongly Disagree</i> 1	<i>Disagree</i> 2	<i>Undecided or No-opinion</i> 3	<i>Agree</i> 4	<i>Strongly Agree</i> 5
a. Solving complex real world problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Developing a personal code of values and ethics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Comparing and contrasting divergent worldviews.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Examining some of life's enduring questions and big issues.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Contributing to the welfare of your community.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

XII. COURSE EXPERIENCE WRAP-UP

- 39) Did you find the content in this course sufficiently interesting enough to:
- a. Sign-up for another course in a related subject area with current instructor..... Yes No
 - b. Sign-up for another course in a related subject area with a different instructor..... Yes No
 - c. Major in a *related subject* area..... Yes No
 - d. Recommend current instructor to a friend..... Yes No
 - e. Recommend course but not instructor to a friend..... Yes No

40) Please tell us whether you agree or disagree with the following statements.

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Undecided or No-opinion</i>	<i>Agree</i>	<i>Strongly Agree</i>
	1	2	3	4	5
a. It was always easy to know the standard of work expected.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The teaching staff of this course motivated me to do my best.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. The work-load was too heavy.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I usually had a clear idea of where I was going and what was expected of me in this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. The staff put a lot of time into commenting on my work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. To do well in this course all you really needed was a good memory.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. The staff seemed more interested in testing what I had memorized than what I had understood.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. It was often hard to discover what was expected of me in this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. I was generally given enough time to understand the things I had to learn.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. The instructor made a real effort to understand difficulties I might be having with my work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. The assessment methods employed in the course required an in-depth understanding of the course content.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. The instructor normally gave me helpful feedback on how I was doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. The instructor was extremely good at explaining things.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. The instructor usually asked me questions just about facts.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. The instructor worked hard to make the subjects interesting.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. There was a lot of pressure on me as a student in this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. My course helped me to develop the ability to plan my own work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. The sheer volume of work to be got through in this course meant that it couldn't all be thoroughly comprehended.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. The instructor made it clear right from the start what they expected from students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Overall, I was satisfied with the quality of this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41.) Please tell us whether you agree or disagree with the following statements. Try not to select "3" unless you really have to or the question is not applicable.

	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Undecided or No-opinion</i>	<i>Strongly Agree</i>	<i>Agree</i>
	1	2	3	4	5
1. I'm not prepared to just accept things I'm told; I have to think them out for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. One way or another I manage to get hold of books or whatever I need for studying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Often I feel I'm drowning under the sheer amount of material we're having to cope with on this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Sometimes I find myself thinking about ideas from the course when I'm doing other things.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. I often have trouble making sense of the things I have to remember.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Often I lie awake worrying about the amount of work I think I won't be able to do..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Although I can remember the facts and details, I often can't see the overall picture..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I make sure I find conditions for studying which let me get on with my work easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I try to relate ideas I come across to other topics or courses whenever possible.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I put a lot of effort into making sure I have the most important details at my fingertips.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Sometimes I worry about whether I'll ever be able to cope with the work properly..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. I organize my study time carefully to make the best use of it.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. When I'm reading an article or book, I try to work out for myself exactly what's being said.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I spend quite a lot of my time repeating or copying out things to help me remember them.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I know what I want to get out of this course and I'm determined to achieve it.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Often I find myself reading things without really trying to understand them.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I usually set out to understand for myself the meaning of what we have to learn.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I'm not sure what's really important, so I try to get down as much as possible during lectures.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I work hard when I'm studying and generally manage to keep my mind on what I'm doing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. When I'm working on a new topic, I try to see in my own mind how all the ideas fit together.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I find I have to concentrate on memorizing a good deal of what I have to learn.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. It's important for me to feel I'm doing as well as I really can on the courses here.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Ideas in course books or articles often set me off on long chains of thought about what I'm reading.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. I think I'm quite systematic and organized in the way I go about studying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. When I'm reading, I examine the details carefully to see how they fit in with what's being said.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. I often seem to panic if I get behind with my work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. I generally try to make good use of my time during the day.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. It's important to me to be able to follow the argument or see the reasoning behind something.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. I work steadily throughout the course, rather than leaving everything to the last minute.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. I look at the evidence carefully and then try to reach my own conclusion about things I'm studying.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strongly Disagree Undecided or No-opinion Strongly Agree